

Unit 1

My Dear Grandpa - Part 2

Teaching Goal

- To be able to recognize, identify and call out your family member: **grandfather & grandpa**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandfather, grandpa and farmer**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 02 & 03
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandfather, grandpa and farmer**
- ✓ A beanbag and a die

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the phrase of: **Let's...** with the students.

Game: Teacher Says...

1. Ask all the students to stand up.
2. The teacher will say the phrase: "**Teacher says: Let's...**" with the action word, then the students will have to do as what the teacher said.
3. If the teacher did not say: "**Teacher says...**" but just say: "**Let's...**", then they should not do the action. If they did, then they will be out and have to sit down.
4. The very last one (or last 3 students) will be the winner(s).
5. Reward the winner(s) with high-five or a hug or a sticker...etc.

♥ **Give encouragements for participation.** Do remind the students **not to be arrogant** but **encourage** and **support** each other.

Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **grandfather, grandpa and farmer** with the students.

2. Introduce the conversation and the sentence pattern:

Q: "Who is he?" A: "He is my _____."

Q: "What does he do?" A: "He is a _____."

My _____ loves _____.

3. Ask the students to repeat the sentences after you.



Teaching Tips



Say aloud and do a role-play.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 02**

Activity Time (15 Minutes)

Game: Toss and Answer the Question

1. Divide the class into 2 teams and have them to sit down in a circle.
2. Place the flashcards of the vocabulary words on the floor.
3. Taking turns, 1 student from each team will toss the beanbag to hit a flashcard.
4. The whole class will ask the student the question according to the flashcard that the student has hit with the beanbag, i.e. if the beanbag hits "**grandfather or grandpa**", then the class will ask the student: "**Who is he?**" and the student would have to answer the question as: "**He is my grandpa/grandfather.**"
5. Then the student gets to roll the die and wins the equal number of points as shown on the die for the team.
6. At the end, the team with the most points wins.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



Give encouragements for participation. Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also, remind the students that **the purpose of the game is to help them learn and make learning fun. No one should be arrogant** and take the outcome of the game too seriously. **Just enjoy learning and have fun!**



Teaching Tips



Do assist the class to practice making the correct questions during the game.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 1 Part 2 (P.7)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 03**



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips



Listen and write number 1 to 4 in the right box.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 3** and ask the students to match the words with correct pictures. Then color the pictures.
2. Repeat a few times and encourage them to speak loud and clear.



Teaching Tips



Match and color the pictures with the related words.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 1** during the review.

【Feel free to use the LivePen during your lessons】